

Fetch

Number of Students: Whole Class (as a daily ritual for example) or Small Groups

Materials:

- Whiteboard and marker

Preparation:

Identify suitable items around the room to be used in the activity (small, multiple, portable items)

How :

Each student is given a task to fetch a given number of a certain item. For example, they may be asked to fetch 5 crayons.

When the student returns with the items, they count them out loud along with the rest of the group. If the number of items is incorrect, it should be gently corrected (“we don’t need this one” or “go and fetch one more to make 5”).

The student is then asked to write the corresponding numeral on the white board. They may be guided in this if they are not confident.

If working with a small group, each member could be given a task at the beginning of the activity and then the activity could continue with students taking turns presenting their materials once all students have returned to the group. If working with the whole class each student could complete their presentation before giving the next student their task.