

Assessment points

Students can be assumed to have reached the target level when they can:

Win a Block

Independently add the indicated number to the place value board using MAB materials, with appropriate 'trading'; identify, state and write the total indicated after each round.

Grab 300

Independently determine the total of a collection of straws by organising it in units of ten and one hundred; state and write the corresponding numeral.

MAB Sculptures

See rubric attached to MAB Sculptures instruction sheet.

NB It is necessary to observe students demonstrating a skill in a number of different contexts in order to be confident that they have a genuine understanding. That what they have learned is a general principle that is likely to be useful to them in real-world problem solving situations