

Assessment points

Students can be assumed to have reached the target level when they can:

Fetch

When verbally given a number, independently make a collection of the specified number of items and write the corresponding numeral.

Junkbox Inventory

Independently identify the number of items in a collection through a count, and write the corresponding numeral to record the number of items.

A Picture Book of Numbers

Independently draw a specified number of items and write the corresponding numeral.

NB It is necessary to observe students demonstrating a skill in a number of different contexts in order to be confident that they have a genuine understanding. That what they have learned is a general principle that is likely to be useful to them in real-world problem solving situations