Assessment points

Students can be assumed to have reached the target level when they can:

One Before, One After

Independently identify cards representing numbers that are one greater or one less than the reference card

Beehives – counting on

Consistently identifies 'how many more' bees are required to make the given total without counting from one

Beehives – counting on from hidden collection

Consistently identifies 'how many more' bees are required to make the given total without looking at the hidden collection or counting from one.

NB It is necessary to observe students demonstrating a skill in a number of different contexts in order to be confident that they have a genuine understanding. That what they have learned is a general principle that is likely to be useful to them in real-world problem solving situations