

# Assessment points

**Students can be assumed to have reached the target level when they can:**

**Blank Beehives to 20 – Concealed Addition (addition target)**

Students are confidently able to determine the total number of items when presented with a hidden collection (given verbally) and a visible collection of items for a total up to 20.

**Blank Beehives to 20 – Subtraction (subtraction target)**

Students are confidently able to determine the total number of items remaining when verbally asked to subtract 1, 2 or 3 items from a collection of up to 20 items.

**Blank Beehives to 10 – Missing addend (subtraction target)**

Students are confidently able to determine how many more items are required to reach a target number, given a number of visible items.

**Part-Part-Whole Board to 20 – Numeral and Dot addition (addition target)**

Students are confidently able to determine the total number of items when presented with a hidden collection (given as a numeral) and a visible collection of items for a total up to 20.

**Numeral Dot Addition Bingo**

Students are confidently able to determine the total number of items when presented with a hidden collection (given as a numeral) and a visible collection of printed items (dots) for a total up to 20.

**NB** It is necessary to observe students demonstrating a skill in a number of different contexts in order to be confident that they have a genuine understanding. That what they have learned is a general principle that is likely to be useful to them in real-world problem solving situations