

# Assessment points

**Students can be assumed to have reached the target level when they can:**

## **Blank Beehives**

Act out a given 'action story' and determine the total within the range to ten.  
Eg "Four bees are on the hive. Five more bees fly down and land on the hive.  
How many bees are on the hive now?"

## **Part-Part-Whole Board**

Independently determine a pair of numbers that add to 10 using the part-part-whole board and counters.

## **Ten Frames**

State the number of counters on the frame and say how many more are required to make ten.

## **Memory to Ten**

Say how many more they need to make ten after turning one numeral card over

**NB** It is necessary to observe students demonstrating a skill in a number of different contexts in order to be confident that they have a genuine understanding. That what they have learned is a general principle that is likely to be useful to them in real-world problem solving situations