

Assessment points

Students can be assumed to have reached the target level when they can:

Blank Beehives

Act out a given 'action story' and determine the total within the range to five.
Eg "Two bees are on the hive. Three more bees fly down and land on the hive. How many bees are on the hive now?"

Part-Part-Whole Board

Independently determine a pair of numbers that add to 5 using the part-part-whole board and counters.

Five Frame

State the number of counters on the frame and say how many more are required to make five.

Memory to Five

Say how many more dots they need to make five after turning one card over (assuming the use of dot cards – using numeral cards is a higher order skill).

NB It is necessary to observe students demonstrating a skill in a number of different contexts in order to be confident that they have a genuine understanding. That what they have learned is a general principle that is likely to be useful to them in real-world problem solving situations